

FOR ADDITIONAL INFORMATION

Indiana Association of School Psychologists
www.iasponline.org
(317) 472-6955

RESOURCES

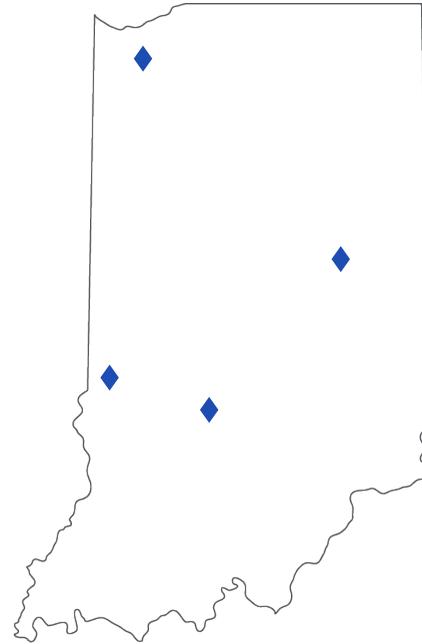
Numerous resources are available on the IASP website.

- IASP Scholarships
- Training and Preparation Information
- Internship Clearinghouse
- Job Postings

IASP MISSION STATEMENT

The mission of IASP is to advocate for educationally and psychologically healthy environments for all children and youth by promoting research-based best practices through professional development of school psychologists and collaboration with others committed to the welfare of children.

SCHOOL PSYCHOLOGIST TRAINING PROGRAMS IN INDIANA



WHAT IS A SCHOOL PSYCHOLOGIST?

SCHOOL PSYCHOLOGISTS are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally.

WHAT DO SCHOOL PSYCHOLOGISTS DO?

- Conduct assessments and academic and behavioral interventions, provide counseling and other mental health services
- Work with children individually and in groups
- Collaborate with parents, teachers, and administrators
- Help schools, families, and communities ensure successful outcomes for children

WHAT TRAINING DO SCHOOL PSYCHOLOGISTS RECEIVE?

SCHOOL PSYCHOLOGISTS receive specialized advanced graduate preparation that includes coursework and practical experiences relevant to both psychology and education. Prior to applying for a graduate program **SCHOOL PSYCHOLOGISTS** must have a bachelor degree and typically major in psychology, child development, sociology, education or related field. **SCHOOL PSYCHOLOGISTS** typically complete either a specialist-level degree program (at least 60 graduate semester hours) or a doctoral degree (at least 90 graduate semester hours), both of which include a year-long supervised internship. Graduate preparation develops knowledge and skills in:

Data collection and analysis • Assessment • Progress monitoring • School-wide practices to promote learning • Resilience and risk factors • Consultation and collaboration • Academic/learning interventions • Mental health interventions • Behavioral interventions • Instructional support • Prevention and intervention services • Special education services • Crisis preparedness, response, and recovery • Family-school-community collaboration • Diversity in development and learning • Research and program evaluation • Professional ethics, school law, and systems

SCHOOL PSYCHOLOGISTS must be credentialed by the state in which they work. In Indiana, the **SCHOOL PSYCHOLOGIST** credential is offered by the Indiana Department of Education (IDOE). **SCHOOL PSYCHOLOGISTS** may also be a Nationally Certified School Psychologist (NCSP) and, for those trained at the doctoral level, licensed as a Health Service Provider in Psychology (HSPP).



BALL STATE UNIVERSITY blends tradition and innovation, our programs in school psychology help you explore how and why individuals learn through the study of development, memory, learning, cognition, and assessment in educational settings.

Our educational specialist (Ed.S.) and doctoral (Ph.D.) degrees are full-time, on-campus programs that focus on hands-on experiences in local schools and community counseling facilities, including our own on-campus clinics. Taught by recognized scholars with an excellent student to faculty ratio, you will also benefit from clinical supervision provided by licensed school psychologists and/or psychologists. The EdS and PhD programs are approved by the National Association of School Psychologists (NASP) and the PhD program is accredited by the American Psychological Association (APA)

More information can be found on the program's website, <http://cms.bsu.edu/academics/collegesanddepartments/teachers/departments/edpsychology/grad-programs-school-psych>.



**BALL STATE
UNIVERSITY**

INDIANA UNIVERSITY, Bloomington has two full-time programs in school psychology. The Ed.S. and Ph.D. programs are approved by the National Association of School Psychologists (NASP). The Ph.D. program is also accredited by the American Psychological Association (APA). The Ed.S. program includes two years of academic coursework with practicum placements every semester, plus a one-year internship. The Ph.D. program requires four years of academic coursework with practicum placements every semester, plus a one-year internship. Our admission deadline is December 1. In January and early February, prospective students are invited to interview with school psychology faculty and given opportunities to interact with current students.

More information, including contact information for program faculty, can be found on the program's website, <http://education.indiana.edu/graduate/programs/school-psychology/>.



INDIANA STATE UNIVERSITY offers Ed.S. and Ph.D. degrees in school psychology. Both programs are approved by the National Association of School Psychologists (NASP), and the doctoral program is accredited by the American Psychological Association (APA). The school psychology programs at ISU offer a collaborative, student-focused professional learning community in which students are mentored by one another, by engaged and supportive faculty, and by their supervisors within the community. Our training model emphasizes continuous field experiences beginning in the first semester of graduate study, as well as opportunities to provide services in the inter-disciplinary Norma & William Grosjean Clinic. The Ed.S. program offers flexible course delivery options that allow students to complete the program on a part-time basis and/or from a distance when needed.

More information, including contact information for program faculty, can be found on the program's website <https://www.indstate.edu/education/cdcsep/sep/home>.



**Indiana State
University**

VALPARAISO UNIVERSITY is a selective, independent Lutheran institution in Valparaiso, Indiana. Valpo's school psychology program attracts recent college graduates – especially those with a background in education or psychology – and a range of working professionals and career-changers. Valpo's program includes three years of sequenced study (including two summers) and results in two complementary degrees. Students progress through classes as a cohort, building professional and personal connections that will last far beyond graduation.

During the academic year, program classes start no earlier than 3:45 p.m. Students also may choose whether to complete the degree through full-time part-time study. Both pathways require experiential learning components, which are integrated throughout the curriculum. For more information visit www.valpo.edu/education/school-psychology.



**VALPARAISO
UNIVERSITY**

