School Psychologist of the Year Rubric

Basic Requirements:

Current IASP Member

Full time position in Indiana school, district, or cooperative working in the role of a school psychologist

Nomination Requirements:

Nomination Statement

Nominator and Candidate Contact Sheet

Candidate’s Resume

Essays – Be sure to review the rubric criteria and provide pertinent information in your essays.

* Question 1: How has your approach as a school psychologist evolved?
* Question 2: Describe how you involve parents in the education of their children and enhance family-school partnerships at the building and/or district level.

4 letters of support

 1 from supervisor or administrator

 1 from special or general education teacher

 1 from parent or student age 16 or older

 1 additional professional or personal letter of support

SPOTY Evaluation Review Criteria

|  |  |  |  |
| --- | --- | --- | --- |
|  | 0 | 1 | 2 |
| Demonstrates exemplary job performance by going above and beyond basic job requirements.  | Fulfills basic job requirements. | Some evidence of participation on committees and teams and/or extra-curricular events. | Active on committees and teams, impact on school/district/cooperative, active in extra-curricular events. |
| Has earned the respect of others (other educators/parents/students). | Accepted member of the school. | Evidence from support letters that educators/parents/students have respect for the school psychologist. | Clear evidence that educators/parents/students seek out the school psychologist as a resource, and respect the expertise and input of the school psychologist. |
| Engages in professional leadership activities or positions. | Sits on teams or committees as needed/instructed. | Has one to two roles of leadership (leading a committee or team, supervising others, IASP or NASP leadership). | Has three or more roles of leadership (leading a committee or team, supervising others, IASP or NASP leadership). |
| Active in extending the learning of others through research, publishing, or providing professional learning. | Provides professional learning as assigned. | Designs and provides professional learning to others at least three times per year, has published at least one article in the last five years, or is engaged in active research. | Actively designs and provides professional learning regularly (more than three times per year) or has published at least two articles in the last five years and is engaged in active research. |
| Engages in continuing personal educational development by attending local, state, or national conferences, webinars, or reading journals/books/articles. | Attends local building/district/cooperative professional learning only. | Participates in at least 2 professional learning opportunities outside of the local opportunities and disseminates the information to colleagues. | Participates in at least 2 professional learning opportunities outside of the local opportunities and facilitates putting the information into practice. |

Additional Points

NASP Member 1 point

NCSP 1 point

Volunteering in the community 1 point

Mentoring another school psychologist or student 1 point

Need 6 points from the rubric to be considered for the award (prior to additional points).