President’s Message
Patsy Brock, M.S.

I have been wracking my brain trying to decide what to write for the “President’s Message.” Do I comment on some of the hot education topics that are arising both locally and nationally? How do we help our schools that are suffering from a shortage of school psychologists? Our students’ mental health needs are overwhelming school psychologists both mentally and physically. And… it’s snowing… and snowing some more…

The 2013-14 school year has certainly been interesting. I am sure that all school psychologists in the state are pulling their hair out trying to keep up with compliance deadlines and wondering how late into the summer they will be working! I am very lucky to be a part of such an amazing group of hard-working, dedicated individuals. We should all be very proud to call ourselves school psychologists!

IASP’s Fall Conference was a huge success thanks to Sara England, Kirstin Wilson, Caryl Auslander, and many “behind the scenes” helpers. The amount of work that goes into putting on a conference of this size is overwhelming! There were a few glitches that we hope to have cleared up, so the next conference runs smoothly and efficiently. IASP’s Spring Conference is scheduled with Rob March presenting. If you have not heard Dr. March speak, I highly recommend attending this year.

I attended the NASP 2014 Annual Convention in Washington D.C. with IASP President-Elect, Sara England. Our goal was to find presenters for our future conferences. Our days were filled with attending sessions, participating in advocacy for our profession, and leadership training designed and presented by NASP.

I hope your new year is filled with excitement and fun. One thing about our job - it is never dull! Have a great day and STAY WARM!
Region Updates/Workshops

Region I

• Representative: Elaine Meyer

I am excited to be part of the mission of IASP in promoting the role of school psychologists and the use of researched-based psychology theory. I volunteered to be the Region I Representative at the 2013 Fall IASP Conference. If you have never attended an IASP conference, I encourage you to attend the upcoming 2014 IASP Spring Conference. It is a wonderful way to meet other school psychologists and gain new knowledge about the latest findings and innovations of our field.

Prior to becoming a school psychologist, I was a special education teacher for 10 years. Currently, I work in East Chicago, Indiana. Like most of you, I keep very busy with a heavy caseload. I think the most rewarding part of my job is educating parents in becoming an advocate for their child. In turn, I feel I have strengthened my listening, communication, and collaboration skills. I am most interested in learning about the role of the school psychologist in Positive Behavior Intervention Support (PBIS). I have been a part of this district-wide initiative for almost three years, and I have been able to use my knowledge to support the faculty, staff, and students. In the future, I look forward to planning workshops for our region and hope to further our knowledge in PBIS and other topics of interest to IASP members in Region I.

Region II

• Representative: Sherrie Davis

Unfortunately the presenter we had scheduled to present about Applied Behavior Analysis (ABA) has cancelled and is no longer available for our region meeting due to other obligations. If anyone has ideas for workshop topics or suggestions of speakers, please contact me (daviss@westview.k12.in.us). We do not have a specific date or location set for our meeting since our original presenters have cancelled, so we can be somewhat flexible in planning the region meeting. With the weather and amount of school closings we have had in this region, we will most likely have the region meeting sometime after the IASP 2014 Spring Conference on April 16, 2014.

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IASP Mission Statement
The mission of the Indiana Association of School Psychologists is to advocate for educationally and psychologically healthy environments for all children and youth by promoting research-based best practices, through professional development of school psychologists and collaboration with others committed to the welfare of children.
Region Updates/Workshops

Region III and Region V

• Representative: Greg Dietz and Kirstin Wilson

On March 14, 2014 Regions III and V will be sponsoring a workshop at the Lebanon Public Library from 9 a.m. to 3:30 p.m. with a one hour break for lunch. The all-day workshop will feature Dr. Steve Koch from Riley Children’s Hospital and Dr. Mel Davis. In the morning, Dr. Koch will provide information about the structural changes and new diagnostic criteria in the DSM-5. NASP-approved credit will be available for attendees for the morning session. In the afternoon, Dr. Davis will lead a discussion about local special education policies and procedures. Dr. Davis asks that you bring copies of your district’s policies and procedures to share and discuss with the group. Although the workshop is being sponsored by Regions III and V, school psychologists from other regions are welcome to attend. We hope to see you in Lebanon on March 14, 2014 at 9 a.m.

Region IV

• Representative: Tiffany Neal

With the recent changes in the Diagnostic and Statistical Manual of Mental Disorders (DSM5; APA, 2013), training for Region IV will focus upon such changes and implications on diagnosis and eligibility for Autism Spectrum Disorder. Two webinars will be held to cover different dimensions of such changes. The first webinar will focus upon the changes themselves with further discussion related to resources for collaboration among school teams, medical providers, communities, and families as such changes are put into practice and communicated across systems. The second webinar will center on medical aspects related to ASD diagnoses, medical treatment and considerations. More information will be available at https://handsinautism.iupui.edu/training.html.

Region VI

• Representative: Lisa Koester

Region VI is investigating having a training on the DSM-5 either later this spring or next fall.

Region VII

• Representative: Janice Huter

Region VII will be holding two mini workshops on the same day on ethics and on cross-battery assessment. The speakers will be Alex Brewer, Assistant Special Education Director, and Cheryl Corning, a Special Education Director who also is an attorney and school psychologist. The workshops will be held at Ripley Ohio Dearborn (ROD) Special Education Office. The address is 925 North Meridian Street, Suite 100 in Sunman, Indiana 47041. The date is still being determined. An e-mail blast will be sent to Region VII membership with the information for the meeting. However, if you would like to have your name placed on a notification list, please contact Janice Huter (jhuter@rodspecialed.org).
Thanks to all who attended IASP’s Fall Conference this year. Many attendees have told us that this was the best conference yet. Speakers such as Jack Naglieri, Matt Burns, Jennifer Cooper, Richard VanAcker, and many others helped to make this year’s conference a success. A special thank you goes all IASP members who attended the conference. There were close to 200 attendees this year!

Plans are already underway for next year’s fall conference. Kirstin Wilson is already hard at work as our new Fall Conference Chair, and I am looking for speakers that I hope will interest everyone and expand our skills. While final details still need to be hammered into place, it looks like we will again have Fall Conference at the Crowne Plaza Indianapolis Airport. Speakers and breakout sessions are being planned for Wednesday, November 12 and Thursday, November 13th. Dawn Flanagan will be presenting all day on Friday, November 14th regarding advanced topics in cross-battery assessment.
NASP Election Results:

• President-Elect 2014–2015/President 2015–2016: Todd A. Savage, PhD, NCSP
  Todd has served NASP as a state delegate, regional representative, work group chair and co-chair, and group manager. He also is a PREPaRE trainer and is currently a graduate educator at the University of Wisconsin-River Falls.

• Secretary 2014–2017: Leslie Paige, EdS, NCSP
  Leslie has been a state delegate, served as NASP Treasurer, and chaired several committees. She has worked as a practitioner and trainer and is currently the research administrator and undergraduate research coordinator at Fort Hays State University in Kansas.

NASP Summer Conferences: If you missed attending the NASP Convention in February 2014 in Washington, D.C., plan on attending one of the summer conferences. Locations include Pittsburgh, PA from July 7-9, 2014 and Las Vegas, NV from July 21-23, 2014. Sessions will be presented by nationally known experts and focus on key issues facing school psychologists. Plus, you can earn up to 18 hours of documented NASP-, APA-, and NBCC-approved continuing professional development credits at each conference.

Additional Updates:

• IASP supported the NASP 5K run through personal donations from IASP leadership. IASP also supported the Children’s Fund by contributing artwork from Indiana artists, Robert Pulley and Janice Dyar Harrell, for the annual Children’s Fund Auction. Robert Pulley, a retired art teacher, potter, and sculpture, donated a piece of pottery. Janice Dyar’s scherenschnitte (i.e., paper cutting) was donated by Larry and Marilyn Brackney.

• At the NASP Convention in February 2014 in Washington, D.C., advocacy training and practice took place in workshops on Capitol Hill.

• NASP testified on school safety in December.

• Check out the Communities and look for Facebook posts that share research and allow school psychologists to participate in dialog.

• The Nationally Certified School Psychologists (NCSP) group met to study the current requirements in December. Watch for new information on how to meet the criteria.

• New position papers include the following topics: “Effective Parenting: Positive Support for Families”, “Corporal Punishment”, and “School Violence Prevention”. Drafts were reviewed at the Convention.

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IASP’s 2014 Spring Conference will be held on Wednesday, April 16, 2014 at the Kiwanis International Center in Indianapolis, IN. NASP president, Sally Baas, will be in attendance at the Spring Conference. Please come out to meet Sally before her presidency ends. Registration for the conference will be open in March 2014. Prices will be $25 for student IASP members, $75 for IASP members and $100 for non-members.

Dr. Rob March will provide training for school psychologists to take a more proactive role in Positive Behavior Interventions & Support (PBIS). For students who display chronic behavior problems, PBIS offers a framework within an RtI approach that aims to prevent inappropriate behavior through teaching and promote appropriate behaviors. In addition, PBIS is a process that provides early intervention assistance to the most behaviorally challenging students. Dr. March has worked with schools all over the United States to successfully implement a PBIS framework for identifying and serving students with challenging behaviors. He will present current research, dispel common myths and misunderstandings, and provide best practices on how to prevent and respond to problem behaviors utilizing a PBIS framework.

Hope to see you at Spring Conference on April 16, 2014 at Kiwanis International!

Important Dates for IASP in the 2014-2015 School Year

April 16, 2014: IASP Spring Conference; Kiwanis International Center
April 26, 2014: IASP Board Meeting (10 a.m. to 2 p.m.); Noblesville Library
May 17, 2014 (tentative): IASP Board Meeting (10 a.m. to 2 p.m.); Noblesville Library
November 12-14, 2014: IASP Fall Conference; Crowne Plaza at the Indianapolis Airport
Today, I am sitting in my office after having a great time at the NASP 2014 Annual Convention in Washington, D.C. I heard several people say that it is nice to collaborate with other school psychologists and gain new ideas. I was able to attend some truly beneficial sessions. As President-Elect, part of my purpose for attending the NASP Annual Convention is to scope out speakers for the IASP Fall Conference. I am excited to have some leads on great speakers! Topics of interest included the following: DSM-5 and Autism Spectrum Disorder evaluations, making RtI more practical with a simple model, and looking at ways to analyze already available data to look at our effectiveness as school psychologists and show administrators our worth. There also was a strong emphasis this year at the convention on social justice programs and positive school climate. The data shows that these two can help save our at-risk youth.

Patsy Brock (IASP President) and I also attended an all-day training along with other state leaders. We learned a number of ways to improve as a state organization. These trainings were led by our NASP leaders, who are very impressive. We are being led by those who can lead and are adept at showing others how to be leaders as well.

I also attended the Children’s Fund Auction, which is a fun benefit with donated items from every state for both a silent and a live auction. While walking in the neighborhood near the convention, I saw quite a few people completing the NASP DIY 5K, of which IASP was a proud sponsor.

On my last day at the convention, I volunteered at the NASP Government and Public Relations (GPR) booth. It was neat to be able to ask people to write to their congressmen and representatives in a really simple way. In fact, have YOU completed your One-Minute Solution? If not, visit the NASP Advocacy page (http://capwiz.com/naspweb/home/). With the letters already written for you (but able to be adjusted if you would like), all you have to do is sign your name, type in your contact information, and then hit “send”. It is really that simple and worth your time to bring needed legislation to the attention of our elected officials. Whew! It was a busy week, but I was excited by so many of the things I saw and experienced. I am looking forward to being able to share more of what I learned with you later in the year with speakers and new ideas.
There are many organizations, resources, and supports across the state that offer training, professional development, informational materials, and information to support school personnel, medical providers, communities, families, and individuals. At times, it may be difficult to sort amongst these resources to find those that are most beneficial for you as a professional and those that are most helpful and relevant to the professionals, families, and individuals you collaborate with and support. Similarly, resources that are appropriate for the diversity of persons for whom you support and work alongside may vary dependent on their needs. Some may simply need information at the general awareness level that provides them with the foundation of information to understand what you are sharing in a case conference or email while others may need a more interactive format that allows them to apply and support basic concepts in the classroom and home. Others need a greater intensity of information where they can not only apply the information but also inform and support others in the application of such concepts.

An example of an organization that provides trainings that can be individualized to the aforementioned needs and levels of learners but which also provide intensive trainings both at their Center and in naturalistic settings is the HANDS in Autism® Interdisciplinary Training and Resource Center. The HANDS in Autism® Center has many informational handouts, eLearning modules, webinars and webcasts available through the HANDS in Autism® website with material applicable across settings. HANDS in Autism® conducts interactive workshops state-wide focused on evidence-based practices across many topics supporting effective behavioral, academic, and functional programming, with examples ranging from data-driven decision making (data collection, data representation, data schedules and systems, practical data collection) to functional behavioral assessment and informal assessment to effective behavioral intervention planning (i.e., proactive strategies, behavior reduction, skills teaching).

For those looking for interactive trainings with hands-on opportunities to apply strategies and see multiple best practices in place when working with students with Autism Spectrum Disorder, you should take a look at the popular 3-day workshop and intensive, week-long trainings which are optimal for professionals who would like to receive intensive training in the area of ASD. These trainings offer the opportunity to see the effective integration of several evidence-based practices and share how to utilize best practices in an integrated, comprehensive manner that considers educational, functional, and behavioral programming for students with ASD and related disorders. The intensive, week-long trainings have been long-standing opportunities at the HANDS in Autism® Center and offer a very dynamic learning opportunity with multiple disciplines coming together to collaborate and apply integral concepts.

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For more information about the week-long training, check out the video: http://youtu.be/1_oaoY4xnJ8

For more information about the HANDS in Autism® Center and their resources, visit their website: https://handsinautism.iupui.edu

As IASP continues to highlight resources around the state, we would love to hear more about where you get your information and what resources you commonly use to more effectively share and access resources across IASP members. To gather such resources, take a moment to note these at the following link: http://www.surveygizmo.com/s3/1564323/Where-do-you-get-information-and-what-resources-do-you-use